

Insight on Coaching – Guest Bio

David Lane, Ph.D.

Founding Director, Professional Development Foundation

Introduction

David Lane is the director of Professional Development Foundation in England, and is currently a visiting Professor to the School of Education at Middlesex University. As an executive coach for more than twenty years, he has worked across a wide range of industries including Biotechnology, Energy, Finance, Health, Education, Manufacturing, Pharmaceuticals, Retail, and many others.

Experience

David has trained and developed coaches as well as undertaken research in models for coaching. He developed Context Focused Coaching based on modifications from Case Formulation models in psychology, of which he was one of the pioneers. He has facilitated problem solving and mission development events for a wide range of groups in health, education, social services, community groups, scientific bodies, as well as private sector companies.

David is a “professional developer” in the widest sense, developing programs ranging from the construction and evaluation of programs for management of behavior difficulties in school systems, to the human factors in organizational restructuring of multinational companies. He is concerned with the potential for change in any system through understanding the learning potential of that system. David has worked to develop the learning of a wide range of people whether in street level projects or on the boards of international companies.

Education

- Middlesex University
- University College London, Institute of Education
- City University, London

Professional Affiliations, Publications and Recognition

David recently was the recipient of the Senior Award of the Counseling Psychology Division (British Psychological Society) for “outstanding scientific contribution” which follows an earlier national Freedom of Information award for his work on sharing client information. His research on behavior problems and bullying has been taken up world-wide, and he has published widely

Publications range from the challenges facing child therapy services (Open University Press), to the challenges facing professional education in the debate on Global Warming (Spon). His work on inclusive education (through the Impossible Child Series) has provided a model that has influenced practice widely.